School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Ramsey Street High School

School Number: 449

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 13

#Against: 1 ______

Percentage For: 93%

Date Approved by Vote: October 20, 2022

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Lawrence L. Smalls II	2022
Assistant Principal	LaTara Ray	2022
Teacher Representative	Telene Smith	2021
Inst. Support Representative	n/a	
Teacher Assistant Representative	Lotisha Jones	2021
Parent Representative	n/a	
Additional Representative	Demetrius Haddock	2021
Counselor	Margaret Leviner	2022
Social Worker	Calvenia McDonald	2021
Social Studies	Marilyn McMillan	2022
Science	Janet Whitaker	2021
Exceptional Chidlren	Eleanor Benham	2022
Additional Representative	n/a	

Title II Plan

School: Ramsey Street High

Year: 2022-2023

Description of the Plan

Purpose:

The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount AMOUNT

Total Allocation: \$2991

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

We will also do a PD on Trauma Informed Practices through Tumaini Foundation from DC. This will help our teachers infuse Trauma Sensitive approaches into rigorous core subject lessons. A teacher from each department will participate in the training. Training will be During School day.

Staff Development 1

This PD correlates with A4.06 All teachers are attentive to students emotional states, guide students in managing emotions, and arrange supports and interventions when necessary.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	5 Subs x \$75	\$325
Training Materials:	5 staff x 200 (With purchase of 30 modules and student support)	\$1500
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 1:	\$1825

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

Circle Forward Revised Edition: Building a Restorative School Community By: Carol Boyes-Watson. We will have a book Study and Training.

This PD correlates with A4.06 All teachers are attentive to students emotional states, guide students in managing emotions, and arrange supports and interventions when necessary.

This PD also correlates with B2.01 School culture promotes and support the physical, social, emotional, and behavioral health of all school personnel.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	20 Staff Members	\$0
Training Materials:	10 x \$110	\$1100
Registration/Fees:		n/a
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
,		
Consulting Services:		
Follow-up Activities:		
<u>'</u>	Total for staff development 2:	\$1100
	Grand Total	\$2925

District Wide Components				
Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Υ		
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Teachers have 90 minutes of planning each day for a total 450 minutes a week.			
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Υ		
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	n/a		
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or freevents, P/T conferences, PTA meetings, etc.): September 13 SIT October 11 SIT November 3 Academic Conferences November 8 SIT December 13 SIT January 10 SIT February 14 SIT March 14 SIT March 30 Academic Conferences April 11 SIT May 9 SIT We are working establishing an EOC preparedness Night as well as College C Spring for students and families.			
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.			
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year Schools. At the end of the first year of the plan and once test scores are received Improvement Team will review both academic and organizational goals and needed. The superintendent's designee will be informed when the plan has continuous process.	d, the School nake changes as		